**Listening test - section 03 - Practise test 01**

**Questions 21 – 26**

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

*Choose****SIX****answers from the box and write the correct letter,****A-H****, next to Questions****21-26***

**Position in family**

**21**   the eldest child                           ………….

**22**   a middle child                             ………….

**23**   the youngest child                      ………….

**24**   a twin                                          ………….

**25**   an only child                               ………….

**26**   a child with much older siblings ………….

**Personality Traits**

**A**     outgoing

**B**     selfish

**C**     independent

**D**     attention-seeking

**E**      introverted

**F**     co-operative

**G**     caring

**H**     competitive

Questions 27 and 28

Choose the correct letter, **A**, **B** or **C**.

**27** What do the speakers say about the evidence relating to birth order and academic success?

**A**   There is conflicting evidence about whether oldest children perform best in intelligence tests.

**B**   There is little doubt that birth order has less influence on academic achievement than socio-economic status.

**C**   Some studies have neglected to include important factors such as family size.

**28**   What does Ruth think is surprising about the difference in oldest children’s academic performance?

**A**   It is mainly thanks to their roles as teachers for their younger siblings.

**B**   The advantages they have only lead to a slightly higher level of achievement.

**C**   The extra parental attention they receive at a young age makes little difference.

**Questions 29 and 30**

Choose **TWO** letters, **A-E**.

Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

**A**     learning to share

**B**     learning to stand up for oneself

**C**     learning to be a good loser

**D**     learning to be tolerant

**E**     learning to say sorry

**Answers**

21   G

22   F

23   A

24   E

25   B

26   C

27   C

28   A

29&30   B, D

**Listening test - section 03 - Practise test 02**

Questions 21-30

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

**Study Skills Tutorial - Caroline Benning**

Dissertation topic: the **21** …………..

Strengths: **22** …………..

computer modelling

Weaknesses: lack of background information

poor **23** ………….. skills

|  |  |  |
| --- | --- | --- |
| **Possible strategy** | **Benefits** | **Problems** |
| peer group discussion | Increases **24** ………….. | dissertations tend to contain the same **25** ………….. |
| use the **26** ……... service | provides structured programme | limited **27** ………….. |
| consult study skills books | are a good source of reference | can be too **28** ………….. |

Recommendations: use a card index

read all notes **29** …………..

Next tutorial date:  **30** ………….. January

Answers

21. fishing industry  
22. statistics  
23. note-taking  
24. confidence  
25. ideas  
26. student support  
27. places  
28. general  
29. 3 times  
30. 25

**Listening test - section 03 - Practise test 03**

Question 21

**21**. What is Brian going to do before the course starts?

**A** attend a class

**B** write a report

**C** read a book

Questions 22-25

Complete the table below. Write **NO MORE THAN TWO WORDS** for each answer.

|  |  |
| --- | --- |
| **College facility** | **Information** |
| Refectory | inform them **(22)**……………..about special dietary requirements |
| **(23)**…………….. | long waiting list, apply now |
| Careers advice | Drop-in centre for information |
| Fitness centre | reduced **(24)**……………..for students |
| Library | includes books, journals, equipment room containing audio-visual materials |
| Computers | ask your **(25)** …………………  to arrange a password with the technical support team |

Questions 26-30

Complete the summary below.

Write **NO MORE THAN TWO WORDS** for each answer.

**Business Centre**

This Business Resource Centre contains materials such as books and manuals to be used for training. It is possible to hire **(26)** ………………… and **(27)** ………………… **.** There are materials for working on study skills (e.g. **(28)** …………………) and other subjects include finance and **(29)** ………………… .

**(30)** ………………… membership costs £50 per year.

**Listening test - section 03 - Practise test 04**

**Questions 21 and 22**

Choose **TWO** letters, **A-E**.

Which **TWO** parts of the introductory stage to their art projects do Jess and Tom agree were useful?

**A**   the Bird Park visit

**B**   the workshop sessions

**C**   the Natural History Museum visit

**D**   the projects done in previous years

**E**   the handouts with research sources

**Questions 23 and 24**

Choose **TWO** letters, **A-E**.

In which **TWO** ways do both Jess and Tom decide to change their proposals?

**A**   by giving a rationale for their action plans

**B**   by being less specific about the outcome

**C**   by adding a video diary presentation

**D**   by providing a timeline and a mind map

**E**   by making their notes more evaluative

**Questions 25-30**

Which personal meaning do the students decide to give to each of the following pictures?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 25-30.

**Pictures**

**25** Falcon (Landseer)     …………….

**26** Fish hawk (Audubon) …………….

**27** Kingfisher (van Gogh) …………….

**28** Portrait of William Wells …………….

**29** Vairumati (Gauguin) …………….

**30** Portrait of Giovanni de Medici …………….

**Personal meanings**

**A** a childhood memory

**B** hope for the future

**C**fast movement

**D** a potential threat

**E** the power of colour

**F** the continuity of life

**G** protection of nature

**H** a confused attitude to nature

**Answers**

21&22   C, E

23&24   B, E

25   D

26   C

27   A

28   H

29   F

30   G

**Listening test - section 03 - Practise test 05**

**Questions 21-24**

Choose the correct letter, **A**, **B** or **C**.

**Assignment on sleep and dreams**

**21**  Luke read that one reason why we often forget dreams is that

**A**our memories cannot cope with too much information.

**B**we might other wise be confused about what is real.

**C**we do not think they are important.

**22**  What do Luke and Susie agree about dreams predicting the future?

**A**It may just be due to chance.

**B**It only happens with certain types of event.

**C**It happens more often than some people think.

**23**  Susie says that a study on pre-school children having a short nap in the day

**A**had controversial results.

**B**used faulty research methodology.

**C**failed to reach any clear conclusions.

**24**  In their last assignment, both students had problems with

**A**statistical analysis.

**B**making an action plan.

**C**self-assessment

**Questions 25-30**

Complete the flow chart below.

Write **ONE WORD ONLY** for each answer.

**Assignment plan**

Decide on research question:

Is there a relationship between hours of sleep and number of dreams?

Decide on sample:

Twelve students from the **25** ……………… department

Decide on methodology:

Self-reporting

Decide on procedure:

Answers on **26** ………………

Check ethical guidelines for working with **27** ………………

Ensure that risk is assessed and **28** ……………… is kept to a minimum

Analyse the results

Calculate the correlation and make a **29** ………………

**30** ……………… the research

**Answers**

21   B

22   A

23   C

24   C

25   history

26   paper

27   humans / people

28   stress

29   graph

30   evaluate

**Listening test - section 03 - Practise test 06**

Questions 21-30

Questions 21 and 22

Choose the correct letter, **A, В** ог **С**.

**21** In her home country, Kira had

**A** completed a course.

**B** done two years of a course.

**C** found her course difficult.

**22** To succeed with assignments, Kira had to

**A** read faster.

**B** write faster.

**C** change her way of thinking.

Questions 23-25

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

**23** Kira says that lecturers are easier to ……………….. country than those in her home

**24** Paul suggests that Kira may be more ……………….. before than when she was studying

**25** Kira says that students want to discuss things that worry them or that ……………….. ….

them very much.

Questions 25-30

Answer the questions below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

**26** How did the students do their practical sessions? ………………..

**27** In the second semester how often did Kira work in a hospital? ………………..

**28** How much full-time work did Kira do during the year? ………………..

**29** Having completed the year, how does Kira feel? ………………..

**30** In addition to the language, what do overseas students need to become familiar with?

………………..

**Answers**

|  |  |
| --- | --- |
| 21 | A |
| 22 | C |
| 23 | approach |
| 24 | mature |
| 25 | interest |
| 26 | groups |
| 27 | every 2 days |
| 28 | 2 weeks |
| 29 | confident |
| 30 | education system |

**Listening test - section 03 - Practise test 07**

Questions 21 and 22

*Choose****TWO****letters,****A-E.***

Which **TWO** points do Thomas and Jeanne make about Thomas’s sporting activities at school?

**A**   He should have felt more positive about them.

**B**   The training was too challenging for him.

**C**   He could have worked harder at them.

**D**   His parents were disappointed in him.

**E**  His fellow students admired him.

Questions 23 and 24

*Choose****TWO****letters,****A-E.***

Which **TWO** feelings did Thomas experience when he was in Kenya?

**A**   disbelief

**B**   relief

**C**   stress

**D**   gratitude

**E**   homesickness

Questions 25-30

What comment do the students make about the development of each of the following items of sporting equipment?

*Choose***SIX***answers from the box and write the correct letter,****A-H****, next to Questions 25-30.*

**Comments about the development of the equipment**

**A**   It could cause excessive sweating.

**B**  The material was being mass produced for another purpose.

**C**   People often needed to make their own.

**D**   It often had to be replaced.

**E**   The material was expensive.

**F**   It was unpopular among spectators.

**G**   It caused injuries.

**H**   No one ring it liked it at first.

**Items of sporting equipment**

**25**   the table tennis bat      ………………

**26**   the cricket helmet        ………………

**27**  the cycle helmet          ………………

**28**   the golf club                 ………………

**29**   the hockey stick           ………………

**30**   the football                   ………………

**Answers**

21&22   C, E

23&24   A, D

25   B

26   F

27   A

28   D

29   C

30   G

**Listening test - section 03 - Practise test 08**

Choose **TWO** letters**, A-E.**

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

**A** The results were what he had predicted.

**B**The experiment was simple to set up

**C** A large sample of people was tested.

**D**The subjects were unaware of what they were drinking.

**E** The test was repeated several times for each person.

Questions 23 and 24

Choose **TWO** letters, **A-E**.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

**A**She used the wrong sort of nuts.

**B** She used an unsuitable chemical.

**C** She did not grind the nuts finely enough.

**D** The information on the nut package was incorrect.

**E** The weighing scales may have been unsuitable.

Questions 25-30

Choose the correct letter, **A, B** or **C.**

**25**   Adam suggests that restaurants could reduce obesity if their menus

**A**   offered fewer options.

**B**   had more low-calorie foods.

**C**   were organised in a particular way.

**26**   The students agree that food manufacturers deliberately

**A**   make calorie counts hard to understand.

**B**   fail to provide accurate calorie counts.

**C**   use ineffective methods to reduce calories.

**27**   What does Rosie say about levels of exercise in England?

**A**   The amount recommended is much too low.

**B**   Most people overestimate how much they do.

**C**   Women now exercise more than they used to.

**28**   Adam refers to the location and width of stairs in a train station to illustrate

**A**   practical changes that can influence people’s behaviour.

**B**  methods of helping people who have mobility problems.

**C**   ways of preventing accidents by controlling crowd movement.

**29**  What do the students agree about including reference to exercise in their presentation?

**A**   They should probably leave it out.

**B**   They need to do more research on it.

**C**   They should discuss this with their tutor.

**30**  What are the students going to do next for their presentation?

**A**   prepare some slides for it

**B**   find out how long they have for it

**C**   decide on its content and organisation

**Answers**

21&22   C, D

23&24   C, E

25   C

26   A

27   B

28   A

29   A

30   C

**Listening test - section 03 - Practise test 09**

Questions 21-22

Choose **TWO** letters**, A-E.**

Which **TWO**benefits of city bike-sharing schemes do the students agree are the most important?

**A**   reducing noise pollution

**B**   reducing traffic congestion

**C** improving air quality

**D**   encouraging health and fitness

**E**   making cycling affordable

Questions 23-24

Choose **TWO**letters, **A-E.**

Which **TWO**things do the students think are necessary for successful bike-sharing schemes?

**A**   Bikes should have a GPS system.

**B**  The app should be easy to use.

**C**   Public awareness should be raised.

**D**   Only one scheme should be available.

**E**   There should be a large network of cycle lanes.

Questions 25-30

What is the speakers’ opinion of the bike-sharing schemes in each of the following cities?

*Choose***SIX***answers from the box and write the correct letter,***A-G***, next to Questions 25-30.*

Opinion of bike-sharing scheme

**A**   They agree it has been disappointing.

**B**   They think it should be cheaper.

**C**   They are surprised it has been so successful.

**D**   They agree that more investment is required.

**E**   They think the system has been well

designed.

**F**   They disagree about the reasons for its

success.

**G**   They think it has expanded too quickly.

**Cities**

**25**   Amsterdam …………….

**26**   Dublin         …………….

**27**   London       …………….

**28**   Buenos Aires .…………...

**29**   New York        ….………..

**30**   Sydney            …………..

**Answers**

**21&22** B, C  
**23&24** B, C  
**25** C  
**26** F  
**27** D  
**28** E  
**29** B  
**30** A

**Listening test - section 03 - Practise test 10**

**Questions 21 and 22**

Choose **TWO** letters, **A-E**.

Which **TWO** groups of people is the display primarily intended for?

**A**     student from the English department

**B**     residents of the local area

**C**     the university’s teaching staff

**D**     potential new students

**E**     students from other departments

**Questions 23 and 24**

Choose **TWO** letters, **A-E**.

What are Cathy and Graham’s TWO reasons for choosing the novelist Charles Dickens?

**A**     His speeches inspired others to try to improve society.

**B**     He used his publications to draw attention to social problems.

**C**     His novels are well-known now.

**D**     He was consulted on a number of social issues.

**E**     His reputation has changed in recent times.

**Questions 25-30**

What topic do Cathy and Graham choose to illustrate with each novel?

*Choose****SIX****answers from the box and write the correct letter,****A-H****, next to Questions 25-30.*

**Novels by Dickens**

**25**   *The Pickwick Papers*  …………..

**26**   *Oliver Twist*                 …………..

**27**   *Nicholas Nickleby*       …………..

**28**   *Martin Chuzzlewit*       …………..

**29**   *Bleak House*               …………..

**30**   *Little Dorrit*                  …………..

**Topics**

**A**     poverty

**B**    education

**C**     Dickens’s travels

**D**     entertainment

**E**     crime and the law

**F**     wealth

**G**     medicine

**H**     a woman’s life

Answers

**21&22** B, C  
**23&24** B, C  
**25** C  
**26** F  
**27** D  
**28** E  
**29** B  
**30** A